

# Community and Voluntary Controlled schools Proposed Admission Arrangements for Academic Year 2015/16

## **Central Bedfordshire Council - Standard Admissions Policy**

- 1) All 'looked after' children or children who were previously 'looked after'
- 2) Children living in the catchment area with siblings at the school
- 3) Children living in the catchment area
- 4) Other children with siblings at the school
- 5) Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## The Community and Voluntary Controlled (VC) schools listed below operate the above standard admissions policy:

School	Phase	Published Admissions Number (PAN)
Beaudesert	Lower	55
Beecroft	Lower	60
Caldecote VC	Lower	24
Campton	Lower	22
Chalton	Lower	15
Clipstone Brook	Lower	45
Fairfield Park	Lower	60
Flitwick	Lower	60
Haynes	Lower	24
Heathwood	Lower	30
Houghton Conquest	Lower	20
Husborne Crawley	Lower	12
Kensworth VC	Lower	15
Kingsmoor	Lower	45
Lawnside	Lower	60
Leedon	Lower	60
Mary Bassett	Lower	60
Maulden	Lower	30
Ridgmont	Lower	15
Roecroft	Lower	60
Russell	Lower	90
Shefford	Lower	90
Shillington	Lower	30
Slip End	Lower	24
Southcott	Lower	60

## Appendix D

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Southill	Lower	15
St. Georges	Lower	30
St. Swithuns VC	Lower	30
Stanbridge	Lower	24
Stondon	Lower	30
Swallowfield	Lower	58
Templefield	Lower	60
Totternhoe	Lower	29
Watling	Lower	30
Woburn	Lower	12
Brewers Hill	Middle	120
Burgoyne	Middle	90
Streetfield	Middle	130
Caddington Village	Combined	Year R = 60, Year 5 = 15

The following Community and Voluntary Controlled schools operate a variation to the standard admissions policy above and the variation is detailed below for each of these schools:

Aspley Guise Lower School	<b>PAN:</b> 27

- 1. All 'looked after' children or children who were previously 'looked after'
- **2.** Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending the Aspley Guise Pre-School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## Dovery Down Lower School PAN: 30

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- **3.** Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending The Acorn Pre-School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

### **Dunstable Icknield Lower School**

**PAN:** 60

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- 5. Children who have attended the Nursery at Dunstable Icknield Lower School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Dunton VC Lower School**

**PAN:** 15

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending Dunton Pre-School
- 6. Children, one or more of whose parents/carers have, at the time of application, shown commitment to the Church of England or another Christian church by attending a service at least once a month for the year prior to an application being made\*.
- 7. Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### **Everton Lower School**

**PAN:** 10

- 1. All 'looked after' children or children who were previously 'looked after'
- **2.** Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending the Evertots Pre-School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Greenleas School (Derwent Road)**

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending Greenleas Nursery Unit
- 6. Children attending Willows Pre-School on the Greenleas School site
- 7. Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Greenleas School (Kestrel Way)**

**PAN:** 60

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- 5. Children attending the Nursery at Greenleas School, Kestrel Way
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Hawthorn Park Primary School**

**PAN:** 60

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending the nursery at Hawthorn Park Primary School.
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Hockliffe Lower School**

**PAN:** 15

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- 5. Nursery aged children attending Hockliffe Lower School
- **6.** Children attending Little Bluebells Playgroup at Hockliffe Lower School
- 7. Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Houghton Regis Primary School**

- **1.** All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending the nursery at Houghton Regis Primary School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### **Lancot Lower School**

**PAN:** 60

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- 5. Children currently attending Lancot Nursery Unit
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### **Linslade Lower School**

**PAN:** 45

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- 5. Children currently attending Linslade Lower School Nursery
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address.

## **Ramsey Manor Lower School**

**PAN: 58** 

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children in long term (12 months or more) registered child minding situations, being cared for in the school catchment area.
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### Silsoe Lower School

- **1.** All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- **5.** Children who attend Silsoe Pre-School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## St. Andrews Lower School

**PAN:** 150

(Brunt's Lane = 90, Second site = 60)

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- 5. Children, one or more of whose parents/carers have, at the time of application, shown commitment to the Church of England or another Christian church by attending a service at least once a month for the year prior to an application being made\*.
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

### **Studham Lower School**

**PAN:** 15

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children who attend Studham Pre-School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Thomas Johnson Lower School**

**PAN:** 18

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children currently attending the nursery unit
- 6. Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Thornhill Primary School**

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending the nursery at Thornhill Primary School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Tithe Farm Primary School**

**PAN:** 60

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- 4. Other children with siblings at the school
- **5.** Children attending the nursery at Tithe Farm Primary School
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

## **Wrestlingworth VC Lower School**

**PAN:** 13

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children attending Wrestlingworth Pre-School
- 6. Children, one or more of whose parents/carers have, at the time of application, shown commitment to the Church of England or another Christian church by attending a service at least once a month for the year prior to an application being made\*.
- 7. Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### Edward Peake Middle School

**PAN:** 120

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- **5.** Children, one or more of whose parents/carers have, at the time of application, shown commitment to the Church of England or another Christian church by attending a service at least once a month for the year prior to an application being made\*.
- **6.** Children who live nearest to the school determined by straight line distance from the school site to the child's home address

#### **Leighton Middle School**

- 1. All 'looked after' children or children who were previously 'looked after'
- 2. Children living in the catchment area with siblings at the school
- 3. Children living in the catchment area
- **4.** Other children with siblings at the school
- 5. Children who have spent a significant time (3 years or more) in a Leighton Buzzard/Linslade/Hockliffe school, i.e. Beaudesert, Clipstone Brook, Dovery Down, Greenleas, Heathwood, Leedon, Linslade, Mary Bassett, Pulfords, Southcott, St. Georges,
- 6. St. Leonards, Stanbridge and Hockliffe Lower Schools.
  Children who live nearest to the school determined by straight line distance from the school site to the child's home address

<sup>\*</sup>A Christian Church is defined as one which is a member, or is eligible for membership, of Churches Together in England or the Evangelical Alliance. Applications in this category will need to ask their priest or minister to complete the relevant section of the local authority common application form.

#### Notes:

Pupils who have a Statement of Special Educational Needs are required to be admitted to the school which is named on the statement, even if the school is full.

Pupils identified for admission through the Fair Access Protocol will also be admitted even if the school is full.

The admissions criteria will be applied separately and sequentially until all places are filled. Priority is not given within each criterion to children who meet other criteria. The distance criterion will be used as a tiebreaker in each criterion where required to determine the allocation of places. In the event of (a) two or more children living at the same address point (e.g. children resident in a block of flats) or (b) two addresses measuring the same distance from the school, the ultimate tie-breaker will be random selection, using the Tribal Admissions database to allocate the place.

#### **Definitions:**

#### 'Looked after' children

A 'looked after' child is a child in the care of a local authority as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school.

## Previously 'looked after' children

A previously 'looked after' child is a child who was 'looked after', but ceased to be so because they were adopted or became subject to a residence order or a special guardianship order.

#### **Catchment area**

A geographical area from which children are given priority for admission to the particular school. Please see <a href="www.centralbedfordshire.gov.uk/admissions">www.centralbedfordshire.gov.uk/admissions</a> for more information on school catchment areas.

## Sibling

A sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent / carer's partner, and in every case, the child should be living at the same address. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.

## Children who live nearest to the school determined by straight line distance from the school site to the pupil's home address

The distance the pupil lives from the school which is measured in a straight line, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. The Local Authority will measure the distance from the address point of the pupil's home to a point on the school site agreed with the governing body of the school.